

Outdoor
Education
Australia



OUTDOOR
EDUCATION
tasmania



National Outdoor Education Conference

**9-12 APRIL 2018 HOBART, TASMANIA
AUSTRALIA**



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Sponsors





Welcome

The 2018 biennial National Outdoor Education Conference will be hosted by Outdoor Education Tasmania from 9-12 April in Hobart, Tasmania.

The theme of the 2018 NOEC conference is “Wisdom of the Past – Exploring the Future.”

Delegates will be invited to examine and engage with historical foundations of long-held traditions of outdoor education, such as nature, risk, adventure, skill development and social and interpersonal development. More contemporary constructs of outdoor education will also be presented and interrogated, including local place-based education, environmental education, sustainability education and social justice.

We look forward to engaging with a variety of delegates representing the diverse outdoor education sector – teachers, academics, instructors, tourism guides, students, commercial operators, and government officials are invited to attend.

Tasmania has spectacular natural environment for interacting with nature and Hobart will offer both inner city venues and beautiful outdoor sites to run a diverse program. This conference will have a uniquely Tasmanian twist as we celebrate the proud history and tradition of teaching and learning in the Tasmanian outdoors.





General Information

Convenors

Janet Dymant
Todd Blackhall

Organising Committee

Sam Cramer
Mark Oates
Kylie Garratt
Steve Cameron
Ali Savage
Mark Munnings
Nicola Hughes

Registration Times

If you have any questions, ask the staff at the Registration Desk.

Monday	1500 – 1700
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Tuesday	0800 – 1630
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Thursday	0745 – 1520
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Exhibition Hours

Tuesday	0800 – 1630
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Thursday	0745 – 1520
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Special Requirements

Every effort has been made to ensure delegates with special requirements are catered for.

Should you require any assistance, please contact the Registration Desk to enable us to make your attendance at the conference a pleasant and comfortable experience.

Internet and Wi-Fi

Complimentary Wi-Fi is available throughout the Conference.

Network Name: **NOEC Wifi**
Password: **noec2018**

Please note the wireless internet is not secure.



Social Functions

Welcome Function

Monday 9 April 2018

Tasmanian Museum and Art Gallery
1800 – 1930

Enter via the TMAG courtyard which is off the TMAG Campbell Street carpark. Directions can be found on the conference website.

The first keynote presentation will take place during the Welcome Function.

Keynote Presentation | Allen Hill

*Wisdom of the Past – Exploring the Future:
Opportunities, Dilemmas and Tensions for
Outdoor Educators*



© Tourism Tasmania
& Kathryn Leahy

Film Night

Tuesday 10 April 2018

'The Lorax Project' + 'Winter on the Blade'
State Cinema 375 Elizabeth St, North Hobart

Arrive by 1730, seated by 1800
Screening starts 1815

This is a ticketed event and tickets must be pre-purchased prior to the conference



NOEC 2018 Dinner

Wednesday 11 April 2018

Red Square, Macquarie Point
14 Evans Street, Hobart
1830 - 2230

Please see website for directions.

*This is a casual outdoor barbeque-style event.
Please wear suitable clothing for a cool
Tasmanian Autumn evening.*



© Dale Baldwin

Keynote Speaker

Bob Brown

Bob (Robert James) Brown, was born in 1944 and educated in rural New South Wales, before becoming the captain of Blacktown Boys High School and graduating in medicine from Sydney University in 1968. He helped establish the Wilderness Society, which organised the blockade of the dam works on Tasmania's Franklin River in 1982-3, and acted as its Director for five years. The blockade saw 1500 people arrested and 600 jailed, including Bob who spent 19 days in Risdon Prison. The day after his release in 1983, he was elected as the first Green into Tasmania's Parliament.

As a state MP, Bob introduced initiatives such as Freedom of Information, Death with Dignity, lower parliamentary salaries, gay law reform, banning the battery-hen industry, nuclear free Tasmania and protection of native forests. Labor and Liberal voted against his 1987 bill to ban semi-automatic guns, nearly a decade before the Port Arthur massacre.

In 1989, he led the five-member Greens parliamentary team, which held the balance of power with the Field Labor Government. The Greens saved 25 schools from



closure, created more than 1000 jobs through its local initiatives job scheme, doubled the size of Tasmania's Wilderness World Heritage Area to 1.4 million hectares, created the Douglas-Apsley National Park and supported tough fiscal measures to rid the state of the previous Liberal debt. Bob resigned from the State Parliament in 1993 and Christine Milne took over as leader of the Tasmanian Greens.

In 1996 Bob was elected to the Australian Senate where he was a leader of the national debate on climate change, Australia's involvement in war, the green economy, preventative healthcare, conservation, and human rights. He introduced many private senator's bills including electoral and parliamentary reform, for the rights of the territories, junk food advertising, against mandatory sentencing of Aboriginal children, and forestry.



Elected leader of the Greens in 2005 Bob saw the federal Greens parliamentary team expand to five in 2007 and ten in 2010.

Bob Brown has been a life-long activist. He was assaulted at protests against logging at Tasmania's Farmhouse Creek in 1986, in 1995 was jailed twice for demonstrating to protect Tasmania's Tarkine Wilderness from logging and in 2006 he began years of legal action to protect Tasmania's Wielangta forest.

In 1990, Bob established the Australian Bush Heritage Fund using his Goldman Environmental Prize and in 1992 was a driving force behind the formation of the Australian Greens.

His books include 'Lake Pedder', 'Wild Rivers', 'Tarkine Trails', 'The Greens', 'Memo for a Saner World', 'Earth', 'In Balfour St.', 'Optimism' and 'Green Nomads'.

Bob resigned from the Senate in June 2012 to establish the Bob Brown Foundation, a not for profit organisation dedicated to supporting environmental campaigns and green causes in Australia and our region. He is a published author and acclaimed photographer.

Bob lives in Tasmania with his partner Paul and enjoys photography, bushwalking, poetry, and philosophy.





Keynote Speaker

Mary Breunig

Mary Breunig is an Associate Professor in the Department of Recreation and Leisure Studies at Brock University and the Director of the Brock University Social Justice and Equity Studies Program. She has worked in the field(s) of experiential education for over 25 years and is currently past-president of the Association for Experiential Education.

Her research interests include outdoor and environmental education within the K-12 schools (Ontario), experiential education and social justice; critical pedagogy and Freirean praxis both in and out of the classroom; wilderness trips and psychological sense of community. She is both an outdoor enthusiast and an urban flannel.



Recent Graduates have studied Exploring the Ecological Self, Migrant Farm Workers in Niagara, Organizational Change in Summer Camps, Cultivating the Foundations of Social Justice in Outdoor Programs, Exploring Metis Ancestry through Auto-Ethnography, Outdoor, Experiential Education in K-12 Yukon Schools, The Effects of Wilderness Trips on Young People living with Diabetes, among others.





Keynote Speaker

Allen Hill

Allen Hill is a Principal Lecturer in Sustainability and Outdoor Education at ARA Institute of Canterbury, Aotearoa New Zealand. Allen joined the team at ARA in July, 2016 from the University of Tasmania, Australia, where he still holds an adjunct Senior Lecturer position in the Faculty of Education.

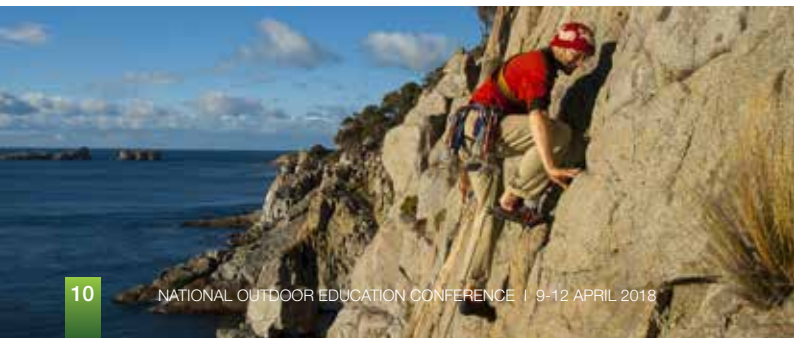
Before his transition into tertiary education, Allen was a secondary school teacher in Aotearoa New Zealand for 11 years. During this time he held a number of leadership roles including Head of Health and Physical Education and Outdoor Education, and Head of Assessment in a large co-educational state secondary school.

Allen's professional career can be characterized by an enduring commitment to the development of people through education coupled with a strong concern for issues of justice, sustainability, transformation, and citizenship.



How education can engage people with meaningful outdoor learning experiences and contribute to a sustainable future through connecting people with each other and with the places they inhabit is at the heart of his research and teaching interests.

When Allen is not at work or hanging out with his wife and 3 kids he can often be found dressed in lycra on 2 wheels.



Keynote Speaker

Mark Leather

Senior Lecturer and Programme Area Leader - Adventure Education and Outdoor Learning, Plymouth Marjon University.

University of Exeter - EdD
Doctorate in Education

University of Edinburgh - MSc
Outdoor Education

University of Exeter - BSc (Hons)
Science Education with QTS

FHEA - Fellow Higher Education
Academy

APIOL - Institute for Outdoor
Learning Accredited Practitioner

BCU, MTA, RYA - a variety of
outdoor coaching, instructing and
leadership awards

Mark Leather is an outdoor educator who has the good fortune to teach in a University in the original "Plymouth" in England. He enjoys connecting with people, places and the planet and is fortunate to do this through his highly average ability as a sailor, skier, canoeist, and mountaineer.

Mark was attracted to outdoor education through his time as a young boy in the scouts, beach holidays with the family and when he realised that his future as an English cricket legend would be impossible since he is a bad loser – and the endless torture of watching England

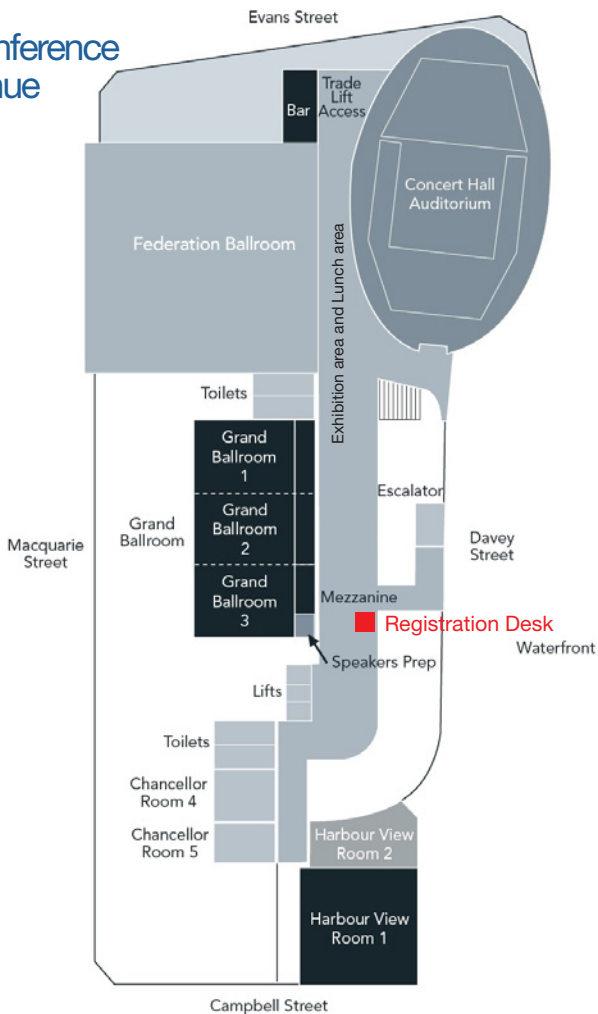


lose (cricket, football, rugby) meant that he needed his own challenges, and the outdoors provided these.

Mark enjoys meeting people in "the tribe" of outdoor education from around the world and is fortunate that sometimes they listen to what he has to say.

Given the choice, you will most likely find him on or near the sea, at a beach or on a boat – when he is not wrangling student assignments or his 'dad's taxi' duties.

Conference Venue





Program

Monday 9 April 2018

1000 - 1430 **Australian Tertiary Outdoor Education Network (ATOEN) Meeting** | IMAS Salamanca, Castray Esplanade

1500 - 1700 **Registration Open** | Mezzanine Level, Hotel Grand Chancellor

1500 - 1700 **Keynote Workshops** | IMAS Salamanca

Exploring Opportunities for Outdoor Education to Contribute to a More Socially Just World

Mary Breunig | Rori Seminar Room

Bald spots, blank spots and curly questions: Navigating the tricky terrain of applied research

Mark Leather & Allen Hill | Tarlanga Seminar Room

1800 - 1930 **Welcome Function** | Tasmanian Museum & Art Gallery

Welcome to Country

Keynote Presentation | **Allen Hill**

Wisdom of the Past – Exploring the Future: Opportunities, Dilemmas and Tensions for Outdoor Educators

Tuesday 10 April 2018

0700 **OEA Executive Meeting**

0800 - 0830 **Registration Open** | Hotel Grand Chancellor Mezzanine Level

Speakers Preparation | Chancellor Room 4

OPENING SESSION | GRAND BALLROOM

0830 - 0900 **Conference Opening**

Wilderness Equipment Welcome

Henry Kelsey

PLENARY SESSION 1 | GRAND BALLROOM

0900 - 1000 **Keynote Presentation** | **Mary Breunig**

A Sense of Hope: How and Why Outdoor Educators Need to Develop their Cultural and Social Justice Competencies

1000 - 1030 **Morning Tea** | Exhibition Area, Mezzanine Level



CONCURRENT SESSION 1

Room	Harbour View 1	Grand Ballroom 1
	Adventure, Safety and Risk	Human-Nature Interactions
Session Chair	Sam Cramer	Kaylah Rataj
1030 - 1045	<i>Safety regulation: perception, intention, and practice</i> Tony Carden	<i>Expedition Medicine Course- Partnerships In Action</i> Chris Gallagher, David Brown
1050 - 1105		to be advised
1110 - 1125	<i>Safety and Risk Management – Lessons learnt</i> Aaron Pittaway	<i>Insights into Nature Play Holiday Programs – What's going on?</i> Amanda Lloyd
1130 - 1210	<i>Packrafting – an Educational Tool for the Future</i> Mark Oates	<i>Working Together To Build Outdoor Excellence Across Cultures</i> Georgie Chilcott, Dave Groves, Linda Jolleys

1210 - 1300 **Lunch | Exhibition Area, Mezzanine Level**

CONCURRENT SESSION 2

1300 - 1340	<i>Teaching Fundamental Navigation Concepts using an Augmented Landscape</i> Lucas Bester, Brendon Munge	<i>Exploring nature, place, learning and ontology on a Snowy River journey</i> Scott Jukes
1345 - 1425		<i>Women's Learning Experiences in White Water Kayaking Environments</i> Kathleen Pleasants

1430 - 1500 **Afternoon Tea | Exhibition Area, Mezzanine Level**

Grand Ballroom 2

Grand Ballroom 3

Teaching and Learning

Contemporary Issues

Nikita Stiberc	Kylie Garratt
<i>Implementing Indigenous Education into Outdoor Education. An open conversation with an Indigenous Outdoor Educator</i> Shawn Andrews	<i>Old Wisdom, Wellbeing, and Outdoor Ed. How does the Timbertop Programme boost wellbeing and what can we learn from this?</i> Cat Lamb
	<i>Alpine environments and environmental sustainability education</i> Anthony Mangelsdorf
<i>Vocational Education Training "Outdoor Recreation Training Package Review"</i> Liz Horne	<i>The role of Indigenous Cultural Immersion in the Outdoor Education Industry</i> Matthew Alterator
<i>Cultureplace and Learning</i> John Quay	<i>The impact of outdoor education on the body image and self-efficacy of adolescent girls</i> Joelle Breault-hood



CONCURRENT SESSION 3

Room	Harbour View 1	Grand Ballroom 1
	Adventure, Safety and Risk	Human Nature Interactions
Session Chair	Sam Cramer	Kaylah Rataj
1500 - 1540	<p><i>Using Practical Risk Management to Create Training Pathways for Program Leaders</i></p> <p>Rob Stillwell, Jonathan Bannister</p>	<p><i>Creating quick, easy and powerful movies for outdoor experience reviews by outdoor educators, for outdoor educators</i></p> <p>David Hills</p>
1545 - 1645	<p>Human Nature Interactions</p> <p>Sam Cramer</p> <p><i>What in the world is Bush Adventure Therapy? This presentation will take participants on a brief tour of the philosophies, client groups, practices and outcomes of Australian BAT services.</i></p> <p>Anita Pryor</p>	

Grand Ballroom 2	Grand Ballroom 3	TBC	Princes Park
Teaching and Learning	Contemporary Issues	Outdoor Workshop	Outdoor Workshop
Nikita Stiberc	Kylie Garratt	Matt Eaton	Jess McDonald
<p><i>Celebrating our Past, Harnessing our Future: Exploring feminism for men and women in Outdoor Education as a collective voice</i></p> <p>Tonia Gray, Sandy Allen-Craig, Val Nicholls</p>	<p><i>The Power of Story Telling in Outdoor Education</i></p> <p>Mark Munnings, Mark Hassell</p>	<p><i>Boat Building Workshop- A practical hands on experience to explore the process of building simple canoes.</i></p> <p>Tim Whelan</p>	<p><i>Deep nature connection: Intentional ways of 'teaching' through experience</i></p> <p>Heidi Smith</p> <p>This workshop will be held at Princes Park Hobart, a 15 minute walk from the conference venue. Please be at the park for a 1500 start, we will then be finished by 1615</p>

1630 - 1730

State level Meetings

Check with your committee for location

Arrive by 1730.
Seated by 1800

Film Night

This is an optional event. Tickets must have been purchased in advance as there are limited seats.

The Lorax Project + Winter on the Blade

State Cinema, North Hobart.

Everyone is to be seated in the cinema by 1800, so please arrive earlier



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education office

Proud supporters of the
2018 National Outdoor
Education Conference



Join over 2,200 people making a difference in
the lives of our students

View our current vacancies at
catholic.tas.edu.au



Wednesday 11 April 2018

Education in Action Activity Day

Visit our website at www.noec2018.com for details of activities

Keynote Workshops | IMAS Salamanca (Rori & Tarlanga Seminar Rooms)

0900 - 1200 *Bald spots, blank spots and curly questions: Navigating the tricky terrain of applied research*

Mark Leather & Allen Hill

1300 - 1600 *Exploring Opportunities for Outdoor Education to Contribute to a More Socially Just World*

Mary Breunig

1830 - 2230 **NOEC 2018 Dinner**

Red Square, Macquarie Point – 14 Evans Street, Hobart

This is a casual outdoor barbeque-style event. Please wear suitable clothing for a cool Tasmanian Autumn evening.

Thursday 12 April 2018

0745 - 0815 **Registration Open** | Hotel Grand Chancellor Mezzanine Level

Speakers Preparation | Chancellor Room 4

DAY 2 | OPENING SESSION

0815 - 0825 **Launch of Springer / JOEE Digital Journal**

PLENARY SESSION 2 | GRAND BALLROOM

0825 - 0925 **Keynote Presentation** | **Mark Leather**

A Critique of Forest Schools: Something Lost in Translation

0925 - 0955 **Morning Tea** | Exhibition Area, Mezzanine Level



CONCURRENT SESSION 4

Room	Harbour View 1	Grand Ballroom 1
	Adventure, Safety and Risk	Human-Nature Interactions
Session Chair	Jake Richards	Mark Munnings
0955-1035	<p><i>A Mental Health Action Plan within Wilderness First Aid</i></p> <p>Adam Kershaw</p>	<p><i>Wild Pedagogies: Touchstones for re-wilding education.</i></p> <p>Marcus Morse</p>
1040-1120	<p><i>Vu Deja for risk assessment: Exploring an old problem through a new lens</i></p> <p>Clare Dallat</p>	<p><i>Developing Canoe Trails in Australia – The lived experience of a nature-tourism initiative through the eyes of a veteran Outdoor Educator and a third-year tertiary Outdoor and Environmental Education student.</i></p> <p>Chris Townsend, Kelly Glendhill</p>
1125-1205		<p><i>Engaging with the outdoor classroom - stepping off the asphalt!</i></p> <p>Jenny Dudgeon, Ruth Whelan, Sharyn Brett</p>

1205 - 1250 **Lunch | Exhibition Area, Mezzanine Level**

Grand Ballroom 2	Grand Ballroom 3	TBC
Teaching and Learning	Contemporary Issues	Outdoor Workshop
Sam Cramer	Kylie Garratt	Matt Eaton
<p><i>A journey of a thousand leagues.</i></p> <p><i>Outdoor School – Curriculum design, assessment tools and reporting framework</i></p> <p>Tony Keeble</p>	<p><i>Outdoor fieldwork in higher education: Learning from multi-disciplinary experience</i></p> <p>Brendon Munge, Glyn Thomas</p>	
<p><i>Integrating outdoor education, English and a whole lot of opportunity</i></p> <p>Ian Neville</p>	<p><i>Educational Renaissance 2.0 – How the core principles of outdoor education are vital to the modernisation and success of mainstream education for generations to come</i></p> <p>David Gregory</p>	<p><i>Firelighting without matches</i></p> <p>Mark Hassell</p>
<p><i>'Won't my iPad get wet?!' Moving a school-based Outdoor Education program into the 21st Century.</i></p> <p>David Howard</p>	<p><i>Weaving evidenced based positive psychology interventions into our Outdoor Education programs</i></p> <p>Shane McAloon</p>	



CONCURRENT SESSION 5

Room Harbour View 1 Grand Ballroom 1

Adventure, Safety and Risk Human-Nature Interactions

Session Chair:	Jake Richards	Mark Munnings
1250-1330	<i>Incidents are more than just a number: Lessons from 3 years of UPLOADS</i> Paul Salmon	<i>Rewilding the art of storytelling to create authentic learning environments</i> Leon Cossar
1335-1350	<i>Behavioural Safety</i> Graham Pringle	<i>Let's talk about love: setting the foundations for lifelong love and care towards the environment (case study: Early Childhood Environmental Education in a Zoo-based setting)</i> Jessica Brown
1350-1415		<i>Letting Children Climb Trees: Primary School Outdoor Education</i> Rachel McMurtrie
1420-1435	<i>Better understanding academic publishing: Authoring, reviewing and everything else besides</i> John Quay	<i>Where? Where? Wedgie!: Adventure learning meets citizen science</i> Andrew Hughes
1435-1500		

1500 - 1520 Afternoon Tea | Exhibition Area, Mezzanine Level

PLENARY SESSION 3 | GRAND BALLROOM

1520-1550 **Keynote Presentation** | Bob Brown

1550-1620 **CONFERENCE CLOSE & 2020 ANNOUNCEMENT**

CONCURRENT SESSION 6

Grand Ballroom 2 Grand Ballroom 3

Teaching and Learning Contemporary Issues

Sam Cramer	Kylie Garratt
<i>Education or Entertainment – The 4 C's of Outdoor Experiential Learning</i> Peter Smith	<i>The Clouds that Store and Rain: Digital Technology in Outdoor Education</i> David Hills, Glyn Thomas
<i>Outdoor Education Scope and Sequence – A case study of application in a non centre-based, K-12 school.</i> Darren Osmond, Emma Beveridge	<i>An examination of pedagogical content knowledge in pre-service outdoor education teachers</i> Thomas Macqueen
	<i>The extraordinary power of outdoor experiential learning</i> Bruce Parr
<i>Re/considering outdoor education as environmental pedagogy: Challenges of living with/in/through curricula development</i> Alistair Stewart	<i>Navigating in the Field – a simple acronym for teaching students</i> Mark Oates
	<i>What is dead may never die! Outdoor education to some has been dead for years.</i> <i>However outdoor education has a bright future in an education system that values communication skills, networking skills, relationship skills, group processing skills and leadership.</i> Tony Keeble



Notes



Notes



Notes

Internet and Wi-Fi

Complimentary Wi-Fi is available throughout the Conference.

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