

INTRAPRENEURSHIP

~~INTRAPRENEUR~~

Study Abroad: Intrapreneurship in Action (Risk Makers Turn Risk Taking Into Risk Taming)

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INTRA

~~ENTREPRENEUR~~

Behaves like an Entrepreneur

Self confidence

Creativity

Tenacity

Innovation

OPPORTUNITY

EMBRACES RISK

INTRAPRENEUR

RISK Taker

Implies danger

Aversion



Reckless

RISK Maker

Associated with DARING



Excitement, new

RISK Tamer
Embraces Risk
Takes control
Makes it happen
Commitment

Intrapreneurs Are Risk Tamers



**Embrace Risk
Take control
Make it happen
Have Commitment**

They are Risk Makers rather than Risk Takers

INTRAPRENEURSHIP and RELEVANCE to our INTERNATIONAL ENDEAVOURS

- CONSTANT CHANGE: information, communication and travel
- The world of our students => greater opportunities:
 - ✧ Inbound
 - ✧ Outbound

TAMING RISK while going GLOBAL

Our International Connections Spread



INTRA

~~ENTREPRENEUR~~

Identifies an opportunity or challenge

Faces it with courage

Makes it happen

These are the hallmarks of an INTRAPRENEUR.

These should be the hallmarks of International staff

Risk Makers turn Risk Taking into Risk Taming

Inbound/Outbound Study Abroad Programs

- With the growth of International Engagement, Inbound and Outbound Risk Management preparedness is now fundamental.
- Managing Outbound Study Abroad Risk has not had the same profile as the explosion in Inbound programs.
- However, the increase in outbound individuals and groups, has seen changes in destinations and student exposure abroad.
- While schools have unique and special considerations when it comes to Study Abroad and the ease of access increases the destination spread, more potential challenges need to be faced: geo-political instability.
- This creates a constantly evolving Legal and Risk landscape. What was policy and practice a few years ago will no longer suffice today or tomorrow.

Legal Factors:

To mitigate Study Abroad risk, we must recognise current “Legal Duty”
- its all about *anticipation*:

- **Foreseeability** – reasonably foresee the consequences or risks (the school should have known...)
- **Reasonableness** – “the reasonable person standard”
- **Relationship** – is there a special relationship that implies a special duty of care? (e.g. Consent Form/MOU?)

Protocols and Policies

- **Protocols and Policies** must endeavour to protect **health**, **safety** and **welfare** of staff and students while also protecting the **reputation** of the school.
- Risk Management should mitigate the physical, reputational, emotional/social and financial areas.

@School Level

At the school level, parents, students and staff need orientation and screening.

- Orientation should be region and school specific and address health and safety.
- A response strategy should outline emergency and conduct protocols via clear communication channels.

@International Level

At the international level, in the challenging world of today, we need to address:

- **Tracking travel:** smart traveller
- **Insurance:** kidnapping and ransom
- **Emergency:** healthcare and evacuation options/insurances
- **Intercultural** training

Finally

Finally:

- **Partnerships:** When considering a partnership or Sister School, always consider the relationship rather than a financial transaction.
- Check if it is a good fit for both sides: age, socially and academically. Is there student support available?